

## WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/or math. This is done to be fair and equitable for all students. The Anoka-Hennepin elementary schools whose families have the highest economic needs receive Title I dollars to help raise the academic achievement of all their students. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

## HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Family learning events
- Resources and training to support our school improvement strategies

## SCHOOL IMPROVEMENT STRATEGIES

- Increase nonverbal, student engagement and questioning strategies in the classroom to increase academic growth and social emotional productivity.
- Differentiate Math and ELA instructional strategies to accommodate learning levels, learning styles and family cultures.
- Increase student voice, student goal setting and social emotional learning.

*Progress on these school efforts will be reported to families at PTO/PAC meetings during the Principal's Update.*

## PARTNERSHIP OPPORTUNITIES

### EVENTS FOR FAMILIES

- 🍎 Family Fall Picnic Sept. 19
- 🍎 Title I Annual Meeting Oct 3, 7, 10
- 🍎 Math Family Engagement Night Nov. 21
- 🍎 Reading Family Night Feb. 27

### CONFERENCES

- Fall Conferences October 3, 7, 10
- Winter Conferences February 13, 18, 20

### PARENT TEACHER ORGANIZATION (PTO) MEETINGS

- PTO Monthly Meetings Second Tuesdays, 6:30
- 🍎 Fall PAC Meeting October 8, 6:30
- 🍎 Spring PAC Meeting April 8, 6:30

- 🍎 Information about Title I funded activities will be shared and your input will be gathered

***We aim high,  
We accept challenges,  
We create endless possibilities.***

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An agreement to  
effectively educate  
each student for success



## SCHOOL INFORMATION FOR FAMILIES



## JEFFERSON ELEMENTARY

[ahschools.us/jefferson](https://ahschools.us/jefferson)



2024-25

## LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, speaking and listening are taught in all elementary classrooms with McGraw-Hill's Reading Wonders curriculum. All students are challenged to read every day, discuss what they have read, and write about complex texts. Every student's progress is monitored regularly, and extra service is provided as needed by classroom teachers and support staff.



Minnesota's Math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

Additional services include:

- Further work about the themes, skills, and strategies taught in the classroom
- Instruction and review on the foundational reading skills of phonemic awareness, phonics, decoding, and fluency
- Language and vocabulary development

## IN THE CLASSROOM

We will:

- Provide a safe, welcoming, supportive learning environment.
- Respect the cultural differences of students and their families.
- Provide academic supports and extensions.
- Foster high academic standards and behavior for all students.

***Anoka-Hennepin's elementary school program is based on the belief that all children are valuable and unique individuals, and that children learn best when the home, school and community work together.***

## AT HOME

- Make sure my child attends school regularly and on time.
- Communicate with my child's teacher(s) and view correspondence about important information relating to my child's education.
- Consider volunteering in my child's classroom/ school or serving on the Title I Advisory Committee (PAC).
- Discuss with my child the following expectations:
- Sharing regularly what I am learning in school with my family.
- Showing respect to myself and others.



## COMMUNICATION

- Grade level expectations and student progress will be explained at fall and winter conferences
- Teachers can also provide information about your student's learning habits
- Results of MCA, NWEA MAP, and other grade appropriate assessments will be provided at conferences and made available on in the My Student Test Results app on A-H Connect



Find the following information by visiting our school website:

- Volunteer opportunities
- Details about the family events that will be happening at our school

## WHAT IS THE PURPOSE OF THIS BROCHURE?

A Title I Family-School Compact is a jointly developed agreement that explains how family members and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards. The families and staff at Jefferson Elementary annually discuss, review, and revise this Title I Family-School Compact.

Your student's needs, progress, and achievements will be shared at fall and winter conferences.

*For more information about this agreement, contact your student's teacher.*